

#### Republic of the Philippines

### **DEPARTMENT OF EDUCATION**

Cordillera Administrative Region SCHOOLS DIVISION of BENGUET

Wangal, La Trinidad, Benguet Telefax: (074) 422-6570; (074)422-7501



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Name of Office: SDO-OSDS

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Effectivity date: 09-10-2019

DIVISION MEMORANDUM 129 , S. 2020

TO:

Chief Education Supervisors, CID & SGOD

**Education Program Supervisors** 

Public Schools District Supervisors/District Heads School Heads of Concerned Public Schools

All Others Concerned

JUL 02 2020

benguet Div

FROM:

BENILDA'M. DAYTACA, EdD, CESO VI

OIC-Schools Division Superintendent  $\,\mathcal{H}\,$ 

SUBJECT:

DIVISION PILOT TESTING OF BLENDED/DISTANCE LEARNING DELIVERY

DATE:

June 30, 2020

1. In line with the Schools Division of Benguet Learning Continuity Operational Plan (LCOP) and as part of the preparation for the opening of the School Year 2020-2021 sans face to face learning, a **Division Pilot Testing of Blended/Distance Learning Delivery** in the different learning areas shall be conducted on July 13-24, 2020 in selected schools.

- 2. As a complementary activity to the region-wide pilot testing, the division activity aims to:
  - a. gauge the readiness of schools in implementing the various modalities of blended/distance learning delivery;
  - b. determine the applicability and viability of available learning resources based on the needs and situation of teachers and learners:
  - c. gather significant feedbacks, issues and concerns as bases for the provision of continuing technical assistance by the schools' division and regional offices; and
  - d. provide guidance to schools and learning centers in relation to learning delivery in this new normal period.

3. The schools involved in this undertaking are as follows:

School	Grade	Learning Area	Teacher/s Involved	School Head
Tuba Central NHS, Tuba	Grade 9	Aral Pan	Joseph Miranda	Geoffrey Palao-ay Jr
Cordillera RHS, LT	Grade 8	English	Gorgina Simeon	Merlyn De Guzman
Kibungan Central School	Grade 2	Filipino	E, Ablaza & J, Bantas	Norma Capiato
Buyagan ES, LT	Grade 5	EsP	Easterlyn Khayog	Arnida Sauri
Adaoay NHS, Kabayan	Grade 8	EsP	Alcero Compalas	Lily Aroco
GBDAIS-Main, Kapangan	Grade 9	Music	Ursula Balao	Jane Angluben
Ampucao ES, Itogon II	Grade 6	Math	Miriam Magayam	Rose Acay
TSHI-Main, Tublay	Grade 11	Science	Juliet Mae Dumepnas	Wilbert Cuidno
Laurencio FMNHS, Itogon II	SHS	<b>T</b> LE	Janice Bagiw	Cristina Ayangdan
Bokod NHS-Ambangeg	Grade 9	TLE	Mariel Atos	Benjamin Dio-al
Benguet NHS-Main	Grade 11	TLE	I.Espiritu, et.al	Nestor Dalay-on
Atok CLC		ALS	Eldie Pacio	Wilson Taquio
Moran ES, Tublay	Kinder	Ibaloy	Gertrude Onso	Linda Tambic
Ambiong ES, LT	Kinder	Filipino	Joan Calagan	Esther Rizaldo
Bokod CS, Bokod	Grade 1	Mather Tongue	Mary Don Palberas	Emilyn Medina
Kiwas ES, Tuba	Inclusive Ed		Cyrene Baiwo	Joan Culbengan

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- 4. As per Regional Memorandum No. 164, s. 2020, blended/distance learning modality shall be characterized by the delivery of lessons to all learners in the comfort and safety of their homes through the following methods:
  - <u>a.</u> <u>Printed or digital modules</u> delivered to the homes of learners, or picked up by their parents or guardians or volunteers at designated places, with coordinated schedules;
  - <u>b.</u> Online learning through the use of online platforms like DepEd Commons, Learning Resource Management System (LRMDS), and other DepEd-authorized learning management systems and platforms (example: authorized/approved virtual class, messenger)
  - c. Television or radio-based instruction; and
  - <u>d.</u> <u>Blend</u> of printed modules and online or blend of printed modules and TV/radio-based instructions or blend of printed modules, online, and TV/radio-based instruction.
- 5. The target activities relative to this undertaking are found in Enclosure 1.
- 6. The identified/selected schools are enjoined to make the necessary preparations such as the following: learning resources to be piloted, advocacies to concerned parents and stakeholders, selection of a maximum of 10 learners to participate in the piloting, process flow of learning blended/distance learning delivery, among others.
- 7. Teachers, school heads and other DepEd personnel who will be directly involved in this undertaking are entitled for a corresponding internet load subject to the usual auditing rules and regulations.
- 8. Immediate dissemination of this memorandum is enjoined.

CID/RAG/mbm Enclosure 1:



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	SDO	Schools	Dates of Conduc
Pre-pilot T	esting Activities		I <del>-, ,,,</del>
	Selection of Pilot Schools/LCs and giving		June 26-July 2,
	of initial TA		2020
	Issuance of Division Memo re: Pilot		July 2, 2020
	Testing		, , , , , , , , , , , , , , , , , , ,
	Meeting with EPS		July 3, 2020
	Video Recording of Modules		July 6-10, 2020
	Orientation of Teachers by Learning Area		July 7, 2020
	Supervisors Respectively		,,,,
	Orientation to Pilot Demo Teachers and	Prepare the following:	July 9-10, 2020
	School Heads on the following:		32.7 3 20, 2020
	- Learning Plan for the week	- Learning Plan for the week	
	- Learning Guidance Program for the	- Learning Guidance Program for the	
	week	week	
	- Daily Learning Log	- Daily Learning Log	
	- Instructional Supervisory Plan	- Instructional Supervisory Plan	
	- Preparation of Learning Package	- Learning Package	
	1 - 1111 - 1	Conduct of advocacy to all stakeholders	July 14, 2020
		of identified pilot schools	, ,
	Preparation & Submission of TA Plans		
Pilot Testi	ng Activities		
	Monitor the conduct of pilot testing	Pilot Testing of Distance Learning Delivery	July 20-24, 2020
	activity and provision of TA		547, 15 E 1, 15E
	Evaluation of Pilot Testing Activities	School head conducts remote	July 20-24, 2020
		instructional supervision.	,,
		Prepare report in the conduct of pilot	
		testing activities (school head)	
. Post Pilot	Testing Activities		
		Preparation, submission of assessment	July 27-30, 2020
		and report from the school head	
	Feedback and Evaluation (online):		
	<ul> <li>Conduct of FGD to evaluate pilot</li> </ul>		July 27, 2020
	teaching activity		•
	- Consolidate feedback from pilot		July 28, 2020
	schools		
	- Report feedback to the field thru a		July 29, 2020
	Division Memorandum		
	Continual Improvement Mechanism:		
	<ul> <li>Analyze result of FGD and feedback</li> </ul>		July 30, 2020
	- Provide guidance to fill in the gaps		Aug. 3, 2020
	arising from the pilot testing to ensure		
	support to schools		
	<ul> <li>Conduct online dialogue with parents</li> </ul>		Aug. 5, 2020
	and learners to ensure full support from		
	the SDO and to ensure them that the		
	learners needs are prioritized.	1	